

Score Report

Name: Student, Sample
Date of Birth: [REDACTED]
Age: 9 years, 5 months
Sex: Male
Date of Testing: 04/11/2024

School: [REDACTED]
Teacher: [REDACTED]
Grade: 3.7
ID: [REDACTED]
Examiners: Mary Oliver

TESTS ADMINISTERED

Woodcock-Johnson IV Tests of Achievement Form C and Extended (Norms based on grade 3.7)

TABLE OF SCORES

Woodcock-Johnson IV Tests of Achievement Form C and Extended (Norms based on grade 3.7)

<u>CLUSTER/Test</u>	<u>GE</u>	<u>AE</u>	<u>RPI</u>	<u>SS (95% Band)</u>	<u>SS Classification</u>	<u>PR</u>
READING	3.2	8-7	83/90	96 (91-101)	Average	40
Letter-Word Identification	2.8	8-3	67/90	92 (87-98)	Average	30
Passage Comprehension	4.1	9-6	92/90	103 (92-114)	Average	57
BROAD READING	3.1	8-7	78/90	95 (90-100)	Average	37
Letter-Word Identification	2.8	8-3	67/90	92 (87-98)	Average	30
Passage Comprehension	4.1	9-6	92/90	103 (92-114)	Average	57
Sentence Reading Fluency	3.0	8-6	65/90	94 (86-103)	Average	35
BASIC READING SKILLS	3.2	8-7	83/90	96 (91-101)	Average	39
Letter-Word Identification	2.8	8-3	67/90	92 (87-98)	Average	30
Word Attack	4.1	9-7	92/90	102 (92-113)	Average	56
READING RATE	2.5	7-11	30/90	89 (82-96)	Low Average	23
Sentence Reading Fluency	3.0	8-6	65/90	94 (86-103)	Average	35
Word Reading Fluency	2.0	7-5	9/90	84 (74-94)	Low Average	14
MATHEMATICS	4.6	10-1	96/90	108 (102-115)	Average	71
Applied Problems	4.4	9-9	95/90	106 (96-116)	Average	66
Calculation	4.8	10-3	97/90	110 (102-118)	Average	74
BROAD MATHEMATICS	3.4	8-10	86/90	97 (91-104)	Average	42
Applied Problems	4.4	9-9	95/90	106 (96-116)	Average	66
Calculation	4.8	10-3	97/90	110 (102-118)	Average	74
Math Facts Fluency	1.9	7-4	23/90	82 (71-94)	Low Average	12
MATH CALCULATION SKILLS	3.1	8-7	77/90	94 (86-102)	Average	34
Calculation	4.8	10-3	97/90	110 (102-118)	Average	74
Math Facts Fluency	1.9	7-4	23/90	82 (71-94)	Low Average	12
WRITTEN LANGUAGE	2.4	7-10	65/90	89 (83-95)	Low Average	23
Spelling	1.5	6-11	14/90	76 (69-84)	Low	6
Writing Samples	5.2	10-8	96/90	107 (99-116)	Average	69
BROAD WRITTEN LANGUAGE	2.6	8-0	72/90	90 (85-95)	Average	25
Spelling	1.5	6-11	14/90	76 (69-84)	Low	6
Writing Samples	5.2	10-8	96/90	107 (99-116)	Average	69
Sentence Writing Fluency	2.9	8-4	82/90	93 (80-105)	Average	31
WRITTEN EXPRESSION	3.8	9-3	91/90	101 (92-109)	Average	52
Writing Samples	5.2	10-8	96/90	107 (99-116)	Average	69
Sentence Writing Fluency	2.9	8-4	82/90	93 (80-105)	Average	31

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<u>CLUSTER/Test</u>	<u>GE</u>	<u>AE</u>	<u>RPI</u>	<u>SS (95% Band)</u>	<u>SS Classification</u>	<u>PR</u>
ACADEMIC SKILLS	2.9	8-3	70/90	91 (87-96)	Average	28
Letter-Word Identification	2.8	8-3	67/90	92 (87-98)	Average	30
Spelling	1.5	6-11	14/90	76 (69-84)	Low	6
Calculation	4.8	10-3	97/90	110 (102-118)	Average	74
ACADEMIC FLUENCY	2.6	8-0	58/90	89 (83-96)	Low Average	24
Sentence Reading Fluency	3.0	8-6	65/90	94 (86-103)	Average	35
Math Facts Fluency	1.9	7-4	23/90	82 (71-94)	Low Average	12
Sentence Writing Fluency	2.9	8-4	82/90	93 (80-105)	Average	31
ACADEMIC APPLICATIONS	4.5	9-11	94/90	107 (100-113)	Average	67
Applied Problems	4.4	9-9	95/90	106 (96-116)	Average	66
Passage Comprehension	4.1	9-6	92/90	103 (92-114)	Average	57
Writing Samples	5.2	10-8	96/90	107 (99-116)	Average	69
BRIEF ACHIEVEMENT	2.7	8-1	65/90	90 (85-94)	Average	24
Letter-Word Identification	2.8	8-3	67/90	92 (87-98)	Average	30
Applied Problems	4.4	9-9	95/90	106 (96-116)	Average	66
Spelling	1.5	6-11	14/90	76 (69-84)	Low	6
BROAD ACHIEVEMENT	3.1	8-6	79/90	94 (90-97)	Average	34
Letter-Word Identification	2.8	8-3	67/90	92 (87-98)	Average	30
Applied Problems	4.4	9-9	95/90	106 (96-116)	Average	66
Spelling	1.5	6-11	14/90	76 (69-84)	Low	6
Passage Comprehension	4.1	9-6	92/90	103 (92-114)	Average	57
Calculation	4.8	10-3	97/90	110 (102-118)	Average	74
Writing Samples	5.2	10-8	96/90	107 (99-116)	Average	69
Sentence Reading Fluency	3.0	8-6	65/90	94 (86-103)	Average	35
Math Facts Fluency	1.9	7-4	23/90	82 (71-94)	Low Average	12
Sentence Writing Fluency	2.9	8-4	82/90	93 (80-105)	Average	31

<u>VARIATIONS</u>	<u>STANDARD SCORES</u>			<u>DISCREPANCY</u>		<u>Interpretation at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or -1.50 SD (SEE)</u>
<i>Intra-Achievement [Extended] Variations</i>						
BASIC READING SKILLS	96	100	-4	29	-0.55	--
READING RATE	89	99	-10	18	-0.91	--
MATH CALCULATION SKILLS	94	97	-3	36	-0.35	--
WRITTEN EXPRESSION	101	97	4	64	+0.36	--
Letter-Word Identification	92	100	-8	15	-1.03	--
Applied Problems	106	98	8	79	+0.79	--
Spelling	76	103	-27	0.2	-2.90	Weakness
Passage Comprehension	103	98	5	68	+0.46	--
Calculation	110	97	13	89	+1.21	--
Writing Samples	107	98	9	80	+0.83	--
Word Attack	102	100	2	58	+0.19	--
Sentence Reading Fluency	94	99	-5	34	-0.41	--
Math Facts Fluency	82	98	-16	8	-1.37	--

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VARIATIONS	STANDARD SCORES			DISCREPANCY		Interpretation at + or -1.50 SD (SEE)
	Actual	Predicted	Difference	PR	SD	
<i>Intra-Achievement [Extended] Variations</i>						
Sentence Writing Fluency	93	98	-5	33	-0.44	--
Word Reading Fluency	84	99	-15	9	-1.33	--

VARIATIONS	STANDARD SCORES			DISCREPANCY		Interpretation at + or -1.50 SD (SEE)
	Actual	Predicted	Difference	PR	SD	
<i>Academic Skills/Academic Fluency/Academic Applications [Extended] Variations</i>						
ACADEMIC SKILLS	91	98	-7	15	-1.03	--
ACADEMIC FLUENCY	89	99	-10	15	-1.06	--
ACADEMIC APPLICATIONS	107	92	15	95	+1.68	Strength
READING RATE	89	99	-10	17	-0.97	--

Woodcock-Johnson IV Tests of Achievement Form C and Extended Test Session Observations

- Level of conversational proficiency: Typical for age/grade
- Level of cooperation: Cooperative (typical for age/grade)
- Level of activity: Typical for age/grade
- Attention and concentration: Distracted often
- Self-confidence: Appeared tense or worried at times
- Care in responding: Prompt but careful in responding (typical for age/grade)
- Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade)

Woodcock-Johnson IV Tests of Achievement Form C and Extended Qualitative Observations

- Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical)
- Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical)
- Spelling: Spelled words in a laborious manner (nonautomatic)
- Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical)
- Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical)
- Writing Samples: Sentences were simple but adequate (typical)
- Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical)
- Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers
- Math Facts Fluency: Solved problems slowly
- Sentence Writing Fluency: Wrote appropriate sentences at an adequate pace (typical)